

Aloomba State School



Handbook



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Welcome to Aloomba State School. We hope your association with our school will be an active and enjoyable one.

This booklet is provided to inform you about Aloomba State School. Whether your child is a new enrolment or has been a student of the school for some time we trust that this booklet will give useful information about the policies and procedures followed at our school.

You are an important part of your child's education and your support will make a positive difference to your child's formal education. You could assist in this role by:

- ❖ Setting aside quality time each day to talk to your child about school, friends, likes/dislikes, etc.
- ❖ Encouraging, praising, supporting and reprimanding as the occasion demands
- ❖ Checking his/her school work regularly and letting him/her see that you are vitally interested in what they are doing at school
- ❖ Keeping in contact with your child's teacher and the school.

We encourage you to be involved in our school and in particular your child's education. If you are able, arrange with the teachers to help out in school activities. You will enjoy it and more importantly, your child will benefit!

Please feel free to visit the school to discuss your child's progress with the teachers. Often concerns and problems can be rectified easily and quickly by taking the time to discuss the matter with the teacher. The most satisfactory arrangement for both parents and teachers is for a mutually convenient appointment to be made. By doing this, time can be set aside for fruitful planned discussion.

Aloomba School Parents & Citizens Association contributes significantly to this school's development and I encourage you to be an active participant. There are many ways to volunteer including helping with Tuckshop, Reading/sight words before school and Garden Club. Children enjoy seeing their parents help and it's a great way to instil, by example, the value of education.

Information contained in this handbook is designed to help answer questions you may need to ask. Please take the time to read it.

ROBYN CORBETT
PRINCIPAL



Charter of Expectations for Schools

1. The school has a culture of care and of high expectations, inside and outside the classroom.
 - All students matter, every day.
 - All students can achieve success.
 - Practices within the school enhance the learning climate and tone.
 - Feedback for learning is valued and practised at all levels.
 - There are high standards of student behaviour (positive school-wide behaviour, orderly student movement, high student engagement and motivation within the classroom).
 - There is an emphasis on the uniform and dress code.
 - There is an emphasis on achieving consistently high student attendance.
2. Curriculum delivery is underpinned by highly effective explicit teaching.
3. There is a high level of community engagement and support.
4. There are strong relationships between parents and their children's teachers.
5. School leaders actively coach and support teachers in their skill development.
6. Staff share collective accountability for all student outcomes.

Charter of Expectations for Teaching

School-wide Pedagogy

Each teacher:

1. builds effective relationships with each student
2. accepts accountability for each student's learning
3. uses data to inform teaching and monitor student learning
4. plans and teaches each lesson using the agreed explicit teaching model
5. uses differentiation strategies to eliminate the tail and cater for high achievers
6. uses revision strategies to move student knowledge from short term to long term memory.

Learning Environment

Each teacher:

1. sets a positive classroom learning tone.
2. establishes an atmosphere of high expectations
3. focuses on high standards of student presentation and handwriting
4. regularly corrects student work and provides feedback to each student
5. has a high standard of classroom display that is relevant and educationally stimulating.

Student Engagement

Each teacher:

1. ensures that each student feels valued and respected by them
2. ensures that each student is given work and other learning experiences at their ability level and is further challenged/extended
3. supports each student to have friends at school
4. engages each student in their progress towards their annual learning goals.

ADMISSION

Enrolment Management Plan

Aloomba State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area.

Because of enrolment capacity and growth Aloomba State School may be unable to meet this obligation in the future, unless action is taken to manage enrolments. Aloomba State School has limited ability to accept enrolments from outside the catchment area.

The School Enrolment Management Plan (School EMP) can be found on the school web site. It sets out the conditions under which students may be enrolled into Aloomba State School.

Preparatory Year

| Birth Date | Eligible for Prep Year in: |
|--|----------------------------|
| Child born 1 July 2015 to 30 June 2016 | 2021 |
| Child born 1 July 2016 to 30 June 2017 | 2022 |
| Child born 1 July 2017 to 30 June 2018 | 2023 |

This proof of age may be -

- . a birth certificate
- . an extract of a birth certificate

ARRIVAL AT SCHOOL

Children are asked not to arrive at school before 8:00am. The school will not take responsibility for children who arrive before this time.

ATTENDANCE

Regular attendance is imperative for continued success at school. It is hoped a child's education is not endangered by absences for trivial reasons. In the event of absences, please advise the school by phone before 9am or in writing. Reasons for absence must be conveyed to the school for record keeping purposes – this is a compulsory safety requirement of Education Queensland. Aloomba State School will send a text message to the parent/s of any students that are recorded as absent without advice so we can ensure they are safe. Kindly contact the school immediately on receipt of this message to notify the school of your child's reason for absence.

BEHAVIOUR

Aloomba State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing. Here is a Responsible Behaviour Plan for Students which is designed to facilitate high standards of behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community. Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- Be safe
- Be responsible
- Be respectful

Behaviour on a school bus should be of a high standard to ensure the safety of all students and so as not to bring this school into disrepute. Behaviour on buses used for sporting and other excursions will be carefully supervised.

Learning and behaviour statement

All areas of Aloomba State School are learning and teaching environments. We consider behaviour management to be an opportunity for valuable social learning as well as a means of maximising the success of academic education programs.

Our Student Code of Conduct outlines our system for facilitating positive behaviours, preventing problem behaviour and responding to unacceptable behaviours. Through our school plan shared expectations for student behaviour are plain to everyone, assisting Aloomba State School to create and maintain a positive and productive learning and teaching environment, where ALL school community members have clear and consistent expectations and understandings of their role in the educational process.

BICYCLES

Children riding bicycles to school should know and obey the Road Safety rules. Children are required by law to wear a bicycle helmet. Bicycles are not to be borrowed or lent without approval. Children are not to ride bicycles within the school grounds and bicycles are to be placed in the racks provided. These racks are then out of bounds at all times except when a bicycle is being put in or taken out.

CODE OF CONDUCT

Rules allow us to all work together and develop the sense of being a helpful, law abiding member of any community. For this reason, children are instructed in the school rules and we expect children to adhere to these. Should there be a serious and prolonged inability to conform to our rules; parents will be consulted to discuss the problem. The school has a Student Code of Conduct which defines possible consequences of breaching the school's code of conduct. This policy is available at school for your perusal. (Parents are also required to abide by a code of conduct.)

CUSTODY ORDERS

If access to a child is subject to a court order please inform the school as soon as possible. This assists us in respect to the question of parental access.

CYBERSAFETY AND CYBERBULLYING

The internet, mobile phones and instant messaging provide wonderful opportunities for children to learn, be creative and socialise online. They also provide opportunities for inappropriate behaviour, bullying and harassment to occur – causing pain and suffering to the targets of such behaviour. Please note: Children must be 13 years of age to access social media sites.

Information is available for parents and can be obtained by contacting our office or from the Cybersafety Website: <https://www.esafety.gov.au>

DISCIPLINE

Like all organisations, schools need discipline for effective education. The best discipline is self-imposed rather than enforced. Parents are asked to observe and modify the development of undesirable habits or attitudes.

A well-mannered, considerate child, able to accept direction and with a positive attitude to authority will become an effective member of the school community.

DISMISSAL

Parents who collect children in the afternoon are asked to exercise extreme caution when driving or parking in the vicinity of school. Under no circumstances are parents to use the staff car park if picking up or dropping off children. If parents are delayed please phone the school and your children will be informed and instructed where to wait until collected.

Parents are asked to ensure they do not leave children at school for long periods after school. Children who do not catch the bus are to be picked up at 3.00pm.

EVACUATION

From time to time, the school conducts emergency evacuation drills. Students have pre-determined assembly areas where a roll check is made. Non-occupied rooms and toilets are checked by responsible Teacher Aides. Should a parent be at school at this time they would be expected to follow the school routine.

EXCURSIONS

School excursions, camps and visiting Arts performances are offered as part of our educational program. They are designed to support curriculum programs and subsequently your child will be participating in relevant classroom activities before and after the event. Every effort is made to keep these expenses to a minimum.

EXPENSIVE ITEMS

eg. toys, electronic devices, mobile phones and games etc.

While all care is taken we cannot accept responsibility for expensive items lost, mislaid, broken or stolen. Parents should make a judgement to see if it is necessary for these items to be at school. If a parent requires their child to have a mobile phone for after school contact, then written permission is required. The phone must be turned off and handed into the office before school and collected by the student at 2:55pm.

FLOOD/CYCLONE WARNING

In the event of a natural disaster eg floods/cyclone, we will endeavour to contact parents. Please stay in close contact with the school in the event of an emergency.

If in doubt, come and get your child/ren rather than worry.

HOMEWORK

Homework is given to pupils in line with school policy. Your help in controlling television and other distractions is vital. Homework provides parents with a view of children's work and an opportunity to become a participant in the process. Homework, both written and oral, is expected to be completed.

HOURS

Our school commences at 9.00am and finishes at 3.00pm for every class. Children should not be at school before 8.00am. They should be here by 8.45am to prepare for the day's work. Children must be picked up by 3.00pm unless they are catching the bus.

HOUSE SYSTEM

Children are divided into two houses for competition in athletics and cross country. These houses are MULGRAVE and BEHANA, their colours being RED and GOLD respectively.

ITEMS NOT PERMITTED

Chewing and bubble gum, cigarettes, offensive literature, pocket knives, mobile phones and other electronic devices are not permitted in this school.

JEWELLERY/MAKE UP

Parents should exercise control over what their children wear. Bangles, bracelets, necklaces, nail polish etc. are not to be worn as they can be a distraction in class and could be a safety issue during sporting activities. For safety's sake we actively discourage any earrings except studs. Tiny sleepers are allowed if required for medical reasons.

Students are not permitted to wear make-up to school.

LEAVING SCHOOL GROUNDS

Children are not permitted to leave school grounds at lunchtime other than for extenuating circumstances in which case a written permission note is required. A Sign In/ Sign Out Book is available in the school administration office and Parent/Guardians need to sign their child in /out and accompany their child/ren to and from school on such occasions.

LOST PROPERTY

Each year we have property whose owners cannot be located. To minimise the loss, parents are strongly urged to mark all belongings. A Lost Property Table is located near the cold water drinking taps under the main office building.

MONEY

We cannot accept responsibility for money left in ports and under desks. Money being collected for a specific purpose is to be handed to the administration officer at the school office before 9.00am. When an invoice is issued for a school activity, it is preferred that parents pay via BPoint.

www.bpoint.com.au/payments/dete Payment details are included on the invoice.

MOVEMENT BETWEEN HOME AND SCHOOL

All children should be thoroughly familiar with the route between home and school. Children should be made aware of hazards, know how to cross a road safely, and know elementary safety rules. By a co-operative approach between home and school your child should know not to loiter, not to visit friends without your express permission, not to talk to strangers or go home via a completely different route or method. For the safety of your child, it is essential that we are advised of any changes in after school 'pick up' arrangements. If a person other than the parents/carers is to collect a child early from school, authority to do so will be required by letter or phone.

NEWSLETTERS

Newsletters are sent home with children on **Tuesday** each week. These provide information about happenings at school and other items of interest. The newsletter from time to time also has permission slips etc that you need to complete before your child/ren can participate in certain activities.

We encourage you to obtain a copy from your child in order to keep abreast of important information and dates to remember. The Newsletter is also uploaded to the school website each Tuesday.

PARKING

Under normal circumstances vehicles are not to be driven in school grounds and the Staff Carpark is also 'Out of Bounds'. There is a 2 minute pickup/drop off zone in front of the school and a Parent Carpark across the road in Robert Rossi Park, which can be accessed through its entrance on Andrew Street. All children must be closely supervised in the Carpark.

PLAYGROUND SUPERVISION

Such supervision is provided during the break times by a teacher or a teacher's aide. Children are to remain seated while eating. Morning recess is not a play time but a short break to eat and prepare for the next session of school.

| | | |
|-----------------------------|------------------|---------------|
| <u>Our break times are:</u> | 10.45 - 11.00 am | Morning Break |
| | 12.30 - 1.30 pm | Lunch Break |

RECORDS

It is important to have up-to-date records for families. If there is a variation to information previously supplied, please advise us as soon as possible (particularly change of address, phone number, emergency contact and health conditions). Should there be a change to legal custody it is important the parent granted that custody, provide evidence for our records.

SCHOOL GROUNDS ACCESS

Children must not enter school grounds after school, during weekends and vacations without permission from the Principal.

SCHOOL MATERIALS

Materials are listed on the booklist. These will need replacing periodically and a check should be made to ensure children always have the necessary equipment which, where possible, should be clearly marked.

STUDENT DRESS CODE

Our school uniform is a source of great pride. All of our students do wear it proudly and this encourages a sense of school identity and discourages negative peer pressure and one-upmanship among students. Student safety is paramount and if all students are in uniform, it is easy to identify them. Students must be clean and neatly presented.

Uniform - Boys

Green / White Polo shirt. Bottle green shorts. Hats in Bottle Green (available at school).
Suitable footwear - Black shoes/joggers and white socks (*thongs are not suitable*).

Uniform - Girls

Green / White Polo shirt. Bottle green Skorts. Hats in Bottle Green (available at school).
Suitable footwear - Black shoes/joggers and white socks (*thongs are not suitable*).

Uniform shirts, shorts, skorts, winter uniform options and hats are available at school.

Sports Uniform – Boys and Girls

Sports house team polo shirts

Sports house team Polo shirts are available through the P & C Uniform Shop.

(One order is placed early in the year)

Behana – Gold Mulgrave - Red

Our school supports the sun safety guidelines by enforcing a 'No Hat, No Play' rule.

Footwear Policy

Students are required to wear closed-in shoes to school each day. This is for the safety of students – broken glass, diseases, pins and staples are some of the things that students may be exposed to and need to be treated with the greatest of caution. Footwear helps minimise the effects of these potentially hazardous situations.

Hats

Our school supports the sun safety guidelines by enforcing a 'No Hat, No Play' rule. Our policy is-

- . we will actively promote the wearing of hats as a counter against solar radiation
- . we will promote the value and importance of these by providing a positive role model
- . children without head cover will be directed to play in sheltered areas during recess periods
- . children not wearing hats will not participate in organised sports (there may be times when wearing hats is impractical and staff will make decisions on these as they occur)
- . SPF 30+ broadspectrum sunscreen is available for student use
- . the wearing of shirts, sunscreens and opaque preparations will be encouraged during swimming periods.

Clothing not suitable for School

These items include:

- . singlets . tank tops . shirts with printed lewd or suggestive messages or drawings . bike pants
- . thongs . plastic sun visors . caps . satin/synthetic shorts . tights . brief shorts

TIMES TO TELEPHONE

To cause minimum interruption to routine, it would be appreciated if calls to the school could be limited to the following (except in emergencies).

8.00am – 1.30pm

NB. Phone calls will not be taken by students. Messages may be left with the office and will be passed on.

Curriculum

INSTRUMENTAL MUSIC PROGRAM – STRINGS (Violin)

This program operates for students from Year 1-6 under the guidance of an instrumental music instructor. Students are taught in small groups for a weekly thirty minute lesson.

LIBRARY

Our library is available to all school children for reading, research and borrowing. To protect our resources, every child should have a library bag big enough to accommodate any available book - possibly as large as 42cm x 30cm. It could have a draw string or zippered top and preferably waterproof. Please ensure borrowed library books are safely out of the reach of younger brothers and sisters. Any lost or damaged books will be drawn to your attention with a request for replacement. We have established a parent section in the library.

PHYSICAL EDUCATION

This area is an integral part of our curriculum and children are expected to participate where physically possible. We aim to provide sporting activities and physical education that develop motor skills, co-ordination, co-operation, good health and the basic skills needed to participate in sports.

Swimming

Swimming is held over a seven week period at year's end for children in Prep – Year 2. A whole of school Carnival / Fun Day and water safety/survival session is held in the last week of Term 4. We do require a note for non-participation. Obvious health reasons prevent children from participating occasionally. Other conditions are:-

- . no jewellery to be worn.
- . long hair is to be tied back to prevent it falling over the face.

RELIGIOUS INSTRUCTION

The Religious Instruction needs of children are catered for by approved religious instructors at Aloomba State School.

On enrolment, parents nominate for their student (except Prep students) to participate in RI and an identified RI program or other instruction.

Religious Instruction classes are conducted on Tuesday, 11.00am – 11:30am.

Parents may withdraw their child from all religious instructions by notifying the principal in writing.

Information regarding Religious Instructions policy statement can be found at the following link.

<https://education.qld.gov.au/parents-and-carers/school-information/school-operations/policy-statement>

SUPPORT SERVICES

Children with specific learning needs are initially surveyed by the teacher and principal. Parents are contacted and if agreeable, an assessment is performed by a guidance officer who will make recommendations concerning programs and/or other specialists to involve. Children who have minor learning needs will be given learning support.

Evaluation and Reporting

ASSESSMENT

Testing /assessment is continual throughout the year so it is vital that students are not absent for trivial reasons.

PARENT - TEACHER CONFERENCE.

Interviews are offered at the end of Term One and any party can request one through the year by contacting their child's teacher.

REPORTS

In term 1, after 5 weeks of schooling, a mid term progress report is completed for all students to advise parents of their child's progress.

Reports on academic and social progress are issued at the end of each semester

Health and Well Being

ASTHMA

Children who suffer from asthma may keep puffers and spacers in the classroom, provided a written request is forwarded to the school by the parent, along with guidelines and procedures from the medical practitioner, for the student to be responsible for administering his/her own medication.

FIRST AID

In case of serious illness or accident, parent's wishes, as indicated on the enrolment form will be carried out. Children who have an accident at school will be given basic first aid. Because we have no qualification beyond the basic first aid certificate, we will err on the side of caution in the treatment of accidents.

Whenever the slightest doubt exists, we will contact the parent and /or refer the case to the ambulance. The Queensland government has implemented an ambulance scheme whereby all persons living in Queensland have ambulance cover.

It is vital that emergency contact details are kept up to date. Please notify the office of any changes.

HEAD LICE

Parents are asked to consistently (every weekend) check children's hair and treat the problem if eggs or lice are present. Children with head lice at school will be given a letter requesting immediate treatment. If effective treatment is not given the child may be excluded from school.

ILLNESS

If your child is sick, it is best to keep them at home. Please consider your child's well-being, as the school has limited facilities and personnel to care for sick children. If your child becomes sick at school, the parent or emergency contact, as detailed on the enrolment form, may be contacted.

The school is governed by Education Queensland regulations. Under these regulations children may be excluded from school if they contract an infectious disease. E.g. whooping cough, measles, hand, foot and mouth. A full list of infectious diseases and exclusion periods is available for your information from the school office. Parents are requested to contact the school should their child be suffering from an infectious disease. Your child's identity will not be publicly shared.

Medication

For **school staff** to administer over-the counter medication including Paracetamol, **authorisation is required** from a medical practitioner.

The following points are for security and safety purposes, and are requirements of the Health (Drug and Poisons) Regulation 1996 (Qld).

- The parent notifies the school in writing to administer medication. This may include written guidelines from the prescribing health practitioner, including potential side effects or adverse reactions.
- Provide medication in **original pharmacy labelled container** to the school.
- Ensure medication is not out of date and has an original pharmacy label with the student's name, dosage and time/s to be taken.
- Notify the school in writing when a change of dosage is required. This instruction is to be accompanied by a letter from a prescribing health practitioner or change of label from the pharmacist.
- The student has received a dose at home without ill effect.
- Advise the school in writing and collect the medication when it is no longer required at school.
- Where parents are working with a prescribing health practitioner to determine a dose for that day (e.g. Insulin, Rivotril) parents will provide a letter from the prescribing health practitioner instructing that parents be responsible for notifying the school of the adjusted dose.

*A **Request to Administer Medication Form** will be completed by the parent.
Copies of this form are available from the office.*

LUNCHES

As the children spend a big part of their day at school, it is important that they have nutritious meals and snacks to eat. We ask parents to involve their children in choosing their own lunch from a range of healthy options. All wrappers and left over food will be left in the lunch box to allow you to monitor exactly what your child is eating. Aloomba School encourages litter free lunches.

PERSONAL HYGIENE

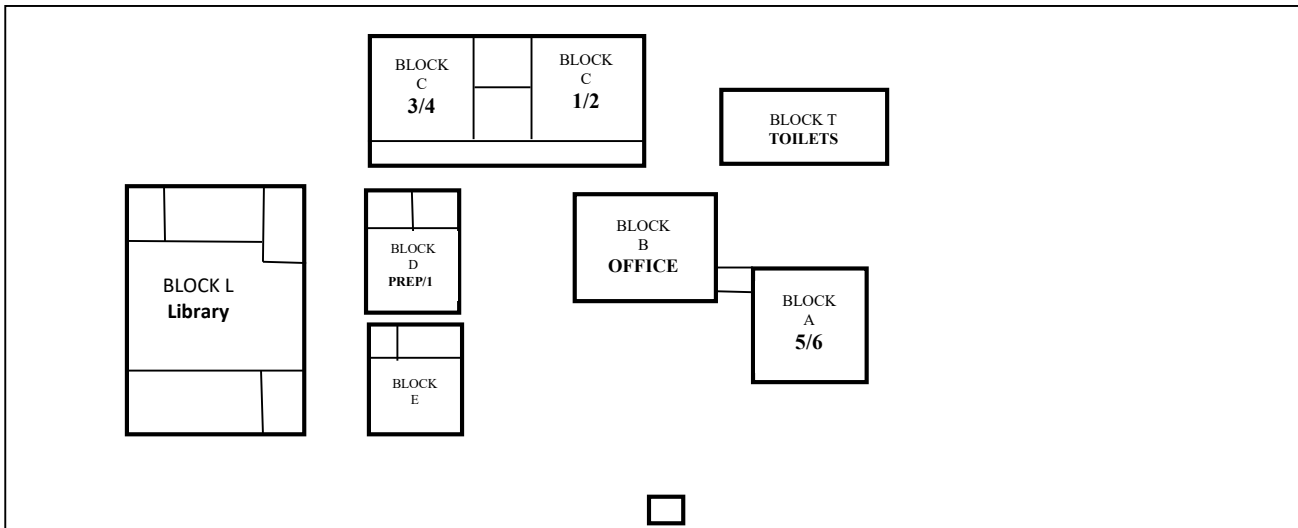
Children entering Prep and Year 1 should be thoroughly toilet trained. Medical problems should be brought to the teacher's attention and the child concerned should know how to deal with the problem.

All children should come to school bathed daily and groomed. Any sores and lesions must be covered. It is important that anything of a contagious nature is immediately brought to our attention.

Personnel

The staff of this school consists of a Teaching Principal, 3 Class Teachers, Teacher Aides, Business Services Managers, Cleaner, Grounds care Person, I.T Librarian, Physical Education Teacher, Music Teacher, Learning Support Teacher/Science Specialist Teacher Principal/Relief Support Teacher, Writing Extension Program/Social Communication "Talkabout" Teacher an Instrumental Music Teacher and a Language Other Than English Teacher.

School Facilities



N.B. Classroom allocation subject to change

The School Community

PARENTS & CITIZENS' ASSOCIATION

Membership of the above association is available to parents of children attending this school and any other interested community members over 18 years of age. Application for membership needs to be applied for annually. There is no fee for this application and membership in no way places any obligation on the member. Membership provides insurance while participating in school functions, and voting rights at meetings.

The functions of the Association are to promote the interests of Aloomba School by endeavouring to bring about closer co-operation between the parents of children attending the school, and generally to foster community interest in educational matters.

General Meetings are held on the 2nd Friday of each month at 3pm, except during school holidays.

The Annual General Meeting is held on the 2nd Friday in March.

As a parent you are invited to join the Association, contribute to discussions and decisions at general meetings and participate in fundraising and events such as our Trivia Night. Assisting with school activities like this reinforces the importance of education to your child/ren and helps make your school even better. Feel free to contact the P & C President if you have any concerns or ideas that could improve the school.

TUCKSHOP

The P & C conducts tuckshop on a Friday and is staffed by volunteer parents. To enable tuckshop to function effectively parents are requested to place orders via Flexischools. Go to flexischools.com.au and register an account. Add your students to get started. Top up your account using VISA, Mastercard, Pay Pal or direct deposit. We recommend topping up your account by \$20. Flexischools will email you a reminder when your account is getting low. You can also set up an automatic top up from your credit card. Orders can be made from the Alooomba Tuckshop menu. Your order is shown on the first screen along with your students. You can view, change and cancel the orders at a later time, by logging in again. You can also create a repeating order out of an existing order. You will receive an email confirmation of your order.

Flexischool orders are due by 6pm Thursday every week.

The Tuckshop will provide bags for your order. If you need to cancel an order due to illness, please log into your flexischool account and cancel orders at any time up until 7am Friday and your payment will be refunded. After the time cut off, orders can be rolled over to the following week. Cash refunds through the Tuckshop will not be available.

Tuckshop Volunteers

The Tuckshop Convenor not only manages the operation of the tuckshop, but also assists with fundraising activities and the catering for school functions. Volunteers are essential for the Tuckshop to operate. We encourage as many parents as possible to assist with Tuckshop duties on a Friday morning.

UNIFORM SHOP

The School Uniform Shop is located at the rear of the Community Room and is open from 8.00am – 8:30am every Tuesday*. The Uniform Shop is operated by the P & C and is staffed by volunteer workers.

*Subject to change

VOLUNTARY AIDES

Some parents volunteer their services eg. Listening to children read, helping with activities. Please make an offer of assistance to your child's teacher if you would like to participate.

VOLUNTEER REQUIREMENTS

All volunteers must sign in and out of the Volunteer Register every time they attend. If the volunteers do not have any children at the school e.g. grandparents & friends, they need to have Queensland Working with Children certification. (Blue Card)



2021 CALENDAR

| | |
|------------------------------------|--|
| Australia Day Public Holiday | Tuesday 26 th January, 2021 |
| School Commences | Wednesday 27 th January, 2021 <i>(TERM ONE - 10 WEEKS)</i> |
| Easter Vacation | Commences Sat 3 rd April 2021 (2 Weeks) |
| Good Friday | Friday 2 nd April 2021 |
| Easter Monday | Monday 5 th April 2021 |
| School Resumes | Monday 19 th April 2021 <i>(TERM TWO - 10 WEEKS)</i> |
| Anzac Day | Sunday 25 th April 2021 |
| Labour Day Public Holiday | Monday 3 rd May 2021 |
| Winter Vacation | Commences Saturday 26 th June 2021 (2 Weeks) |
| School Resumes | Monday 12 th July 2021 <i>(TERM THREE-10 WEEKS)</i> |
| Show Holiday | Friday 16 th July 2021 |
| Spring Vacation | Commences Saturday 18 th September 2021 (2 Weeks) |
| Queen's Birthday Public Holiday | Monday 4 th October 2021 |
| School Resumes | Tuesday 5 th October 2021 <i>(TERM FOUR-10 WEEKS)</i> |
| Pupil Free Day | Monday 19 th October 2021 |
| Summer Vacation | Commences Saturday. 11 th December, 2021 (6 Weeks) |

